Total Pages: 7

Sem-4

# PC-2361/M

#### L-9/2055

ASSESSMENT FOR LEARNING-2401T
(Semester-IV/VIII)
[Common for B.Ed. (Two Year), B.A. B.Ed. &
B.Sc. B.Ed. (Four Year)]

Time: Three Hours]

[Maximum Marks: 70

Note: Attempt two questions each from Sections A and B carrying 12 marks each and the entire Section C consisting of 11 short answer type questions carrying 2 marks each.

## SECTION-A

- I. Write down the difference between Formative and Summative Evaluation in detail along with examples. (12)
- II. Enlist different type of evaluation. Write in detail about diagnostic evaluation. (2+10=12)
- III. Enlist different tools of assessment. What is project and write in detail the steps involved in project as a tool of assessment. (2+2+8=12)

2023-25 Sem-4

Total Pages: 7

# PC-2361/M

L-9/2055

ASSESSMENT FOR LEARNING-2401T

(Semester-IV/VIII)

[Common for B.Ed. (Two Year), B.A. B.Ed. &
B.Sc. B.Ed. (Four Year)]

Time: Three Hours]

[Maximum Marks: 70

Note: Attempt two questions each from Sections A and B carrying
12 marks each and the entire Section C consisting of
11 short answer type questions carrying 2 marks each.

#### SECTION-A

- I. Write down the difference between Formative and Summative Evaluation in detail along with examples. (12)
- II. Enlist different type of evaluation. Write in detail about diagnostic evaluation. (2+10=12)
- III. Enlist different tools of assessment. What is project and write in detail the steps involved in project as a tool of assessment.

What do you mean by Continuous and Comprehensive Evaluation? Discuss significance and merits and limitations of CCE. (3+3+3+3=12)

### SECTION-B

V. In test of 20 students, scores obtained are as follows:
10, 8, 15, 14, 18, 22, 24, 26, 30, 32, 33, 40, 38, 16, 21, 25, 31, 44, 47, 48.

Find out the percentile rank of score:

(i) 10.

(ii) 30. (12)

VI. Calculate Mean, Median and Mode of the following set of scores:

Class Interval	Frequency
40-45	4
45-50	6
50-55	8
55-60	10
60-65	7
65-70	6
70-75	5
75-80	3
80-85	1

- VII. Write in detail examination reforms with regard in flexibility, quality and range of questions. (4+4+4=13)
- VIII. What do you mean by alternative modes of examination/
  Suggest some effective alternative modes of examination
  to bring reforms in existing examination system. (12)

#### SECTION-C

### (Compulsory Question)

- IX. Write short notes on the following:
  - Difference between Assessment and evaluation.
  - 2. Difference between Formative and Summative evaluation.
  - 3. Significance of CCE.
  - 4. Types of Assignment.
  - 5. Different types of Graphs.
  - 6. Utility of Percentile Rank.
  - 7. Compute mean of following scores: 23, 28, 20, 22, 27, 25, 24, 18, 26, 19.

- 8. Uses of Median.
- 9. Advantages of Oral Testing.
  - 10. Purpose of Computing Percentile Rank.
  - 11. Qualities of Question. (11×2=22)